

Tuskegee University
College of Agriculture, Environment and Nutrition Sciences and
College of Arts and Sciences
Doctor of Philosophy (Ph.D.) in Integrative Public Policy and Development

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a resume or curriculum vitae documenting previous research or teaching experience, and a statement of interest, which details the applicant's goals and potential research focus areas are required as part of the application.

Advisory Committee

Students admitted to the IPPD Ph.D. program will be assigned provisional advisors who will be responsible for initial guidance. By the end of the first academic year, students are required to have identified two co-advisors and formed a Student Advisory Committee, which will be responsible for facilitating the development of the academic coursework plan and the research design. The co-advisors must be from two different disciplines, both of which must be integral to the proposed dissertation research. The Student Advisory Committee will consist of a minimum of four faculty members, at least two of whom must be knowledgeable in the student's area of research; one must be from outside the student's research

Written and Qualifying Examination

All IPPD students must complete qualifying exams. The first qualifying exam is a comprehensive written exam that is given in December of the student's third year to all members of a student's entering class that have been enrolled full-time in the IPPD program and that includes topics covered in the IPPD Core Curriculum. The exam is graded pass/fail by the IPPD core instructors. A student has 2 chances to pass qualifiers. If the student does not pass qualifiers after the 2nd try the student must be terminated from the IPPD Program. The second Qualifying exam is given by the student's dissertation committee during the spring of the students' 3rd year. This exam is also graded pass/fail and each fellow has up to 2 chances to pass. Failure to pass on the second try will result in termination from the program.

Research Proposal

All IPPD students must submit their dissertation proposal to the IPPD Dean's Council by the end of the summer of their 3rd year.

Admission to Candidacy

Requirements for admission to candidacy are:

- Completion of all course work required for the Ph.D. Program;
- Passing a written qualifying exam;
- Successful oral presentation of research proposed to the Student Advisory Committee;
- Submission of an application for admission to candidacy by the end of the summer of the 3rd year.

Dissertation

Upon completion of the coursework and research for the program, the student-through his/her advisory committee-may request that the Dean of Graduate Studies and Research arrange a final oral examination to meet the degree requirements.

The Dean of Graduate Studies and Research will appoint a dissertation committee consisting of all Advisory Committee members and one member from outside the university.

The student must submit a completed copy of the dissertation to each member of the examination committee at least two weeks prior to the date of the exam.

Changes and Review of Progress

Only the IPPD Dean's Council may approve changes in a student's area of specialization, co-advisors, or Student Advisory Committee members, and such change(s) must be requested through the IPPD Ph.D. Program Office. In the event th

	and work of minority bioscientists. Instructors will primarily serve as learning guides. Extensive student preparation prior to class is essential. Students are expected to participate significantly in class discussion and conscientiously contribute to group work. Independent student research will be required.
IPPD 0601	GRADUATE SEMINAR IN PUBLIC POLICY. (3 credits). This course provides an introduction to public policy, the process of policy-making and implementation. It seeks to examine the policy environment, i.e., the context, challenges and constraints of decision-making so that those who design, give advice and implement public policy may know how to navigate through this environment. In the process, this course will cover important considerations including identifying data sources and weighing the utility of data, establishing criteria for analyzing policies, assessing policy alternatives, choosing among policies, and monitoring policy implementation.
IPPD 0602	RESEARCH SEMINAR IN PUBLIC POLICY FOR REGIONAL BLACK BELT DEVELOPMENT. (3 credits). This course will build from IPPD 0601 and provides advanced research in public policy, the process of policy-making and implementation in the Black Belt Region of the Southeastern United States. Special emphasis will be place on the social, economic, historical and political context of the Black Belt and its impact on policy. Specific policy reviews will focus on legislative initiatives such as the Farm Bill and regional development commissions and authorities. It will be a hands-on course that will take faculty and student into the various places in the Black Belt for purpose of data gathering and data analysis.

IPPD 0603 **GRADUATE SEMINAR IN INTERNATIONAL DEVELOPMENT. (3 credits).** This is a core seminar in International Development. This course seeks to explore the trajectory of development, development theory, actors and issues, and development and social change. Specifically, it is designed to introduce graduate students to the trends in development theory and the different discourses of development, and the impacts of development on different countries and regions.

community based organization. The student

IPPD 0608	address centuries of systemic hegemonic policies that have resulted in arrested development in Latin America, the Caribbean, Africa, Asia, and the Middle East. SEMINAR IN GLOBAL GOVERNANCE. (3 CREDITS). This seminar challenges students to think critically about global interdependence that is
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	The main focus will be on institutions and governance as conditions for growth and development. It will examine the relationship between political and economic change in selected countries as well as global patterns.
IPPD 0613	THE POLITICS OF INEQUALITY. (3 credits). This seminar examines how inequality shapes politics and how politics shapes inequality, both in the advanced industrial countries and the developing world. The first half of the seminar will focus on a review of recent work on long run trends in inequality in the industrialized world, investigate the political factors that may have influenced these trends, and finally examine how changes in inequality have shaped the pattern of politics, with particular emphasis on the current US context. The second half of the course will focus on inequality in the developing world and its relationship to democracy, political violence, and economic development.
IPPD 0614	FOUNDATIONS IN SUSTAINABLE DEVELOPMENT. (3 credits). This course seeks to develop student research competence and expertise in the design, implementation, and evaluation of sustainable development systems and models, with academic rigor, and breadth through integrative thinking.
IPPD 0615	THE PUBLIC POLICY OF ENVIRONMENTAL AND SUSTAINABLE DEVELOPMENT. (3 credits). This course seeks to strengthen students' skills in designing and implementing effective environmental and sustainable development policies as well as evaluating their successes and failures, with a focus on governance.
IPPD 0616	PUBLIC POLICY AND THE LAW. (3 credits). This course will provide students with the skills of reading case law, analyzing judicial decisions, and discussing relevant policy topics within a legal framework both from a local, national and international perspective. This course will begin with an introductory framework for policy and legal analysis followed by modules that focus on important policy and legal topics.
IPPD 0617	RACE, ETHNICITY AND PUBLIC POLICY. (3 credits). In light of the reality of racial and ethnic divisions across all societies both locally and globally, a complex array of policies have emerged to address the social and economic disparities associated with group distinctions. These policies have ranged from segregation and apartheid to eugenics and genocide to multicultural integration to color-blindness to affirmative action to reparations. Such policies have implications far reaching implications ranging from healthcare to education, and voting arrangements, and social welfare programs en passant. This course will explore in depth all of these dimensions of the relationship between public policy and group distinction.
IPPD 0618	REGIONAL PUBLIC POLICY. (3 CREDITS). This course examines public policy issues that are implemented in OECD countries and the Global South. The focus of this course will be on the technical aspects of regional policy formulation and decision-making as well as on the evaluation of current policy issues, their improvements, and alternatives. This course will be conducted as a Seminar. The regions will be alternated each year.

IPPD 0630	SPECIAL PROBLEMS IN INTEGRATIVE PUBLIC POLICY AND DEVELOPMENT (3 credits). Special studies for graduate students in Integrative Public Policy and Development.
IPPD 0700	RESEARCH IN INTEGRATIVE PUBLIC POLICY AND DEVELOPMENT (3 credits). Research in thesis problems under the direction of the major advisor(s). Students in this course will be required to select research problems on a specific topic related to their specialization.
IPPD 0752	CONTINUOUS REGISTRATION. (no credits). Restricted to graduate students who have taken all courses including 0700 and need to use the services and resources of the University to complete their dissertation or reading for graduate exams. Students may have a maximum of two registrations only.
IPPD 0754	CANDIDATE FOR DEGREE ONLY. (no credits). Restricted to graduate students who have completed all requirement for the graduate degree including final oral or comprehensive examinations, submission of dissertation and approval of the dissertation by the Office of Graduate Programs. Students will be permitted to register for this course only one time.

List of Key Graduate Faculty Members			
Name/College/Specialty	College	Phone: (334)	Email
1. Ramble Ankumah Environmental Policy	CAENS	727-8400	rankum@mytu.tuskegee.edu
2. Ntam Baharanyi Community Development, Resource Policy	CAENS	724-4840	baharany@mytu.tuskegee.edu
3. Conrad Bonsi Agricultural Policy, Plant Sciences, International development	CAENS	727-8701	cobonsi@mytu.tuskegee.edu
4. Eunice Bonsi Community Food Systems, Youth	CAENS	727-8816	ebonsi@mytu.tuskegee.edu
5. Vivian Carter Rural Health and Disparities, Community Engagement	CAS	727-8737	vlcarter@mytu.tuskegee.edu

6. Youssouf Diabate International Development, Agribusiness	CAENS	724-4232	diabate@mytu.tuskegee.edu

7. Tasha Hargrove
Marketing and
Evaluation

