

# Tuskegee University

Institutional Effectiveness Committee Meeting

# Points of Discussion

- Overview of Institutional Effectiveness
-

# What is Institutional Effectiveness?

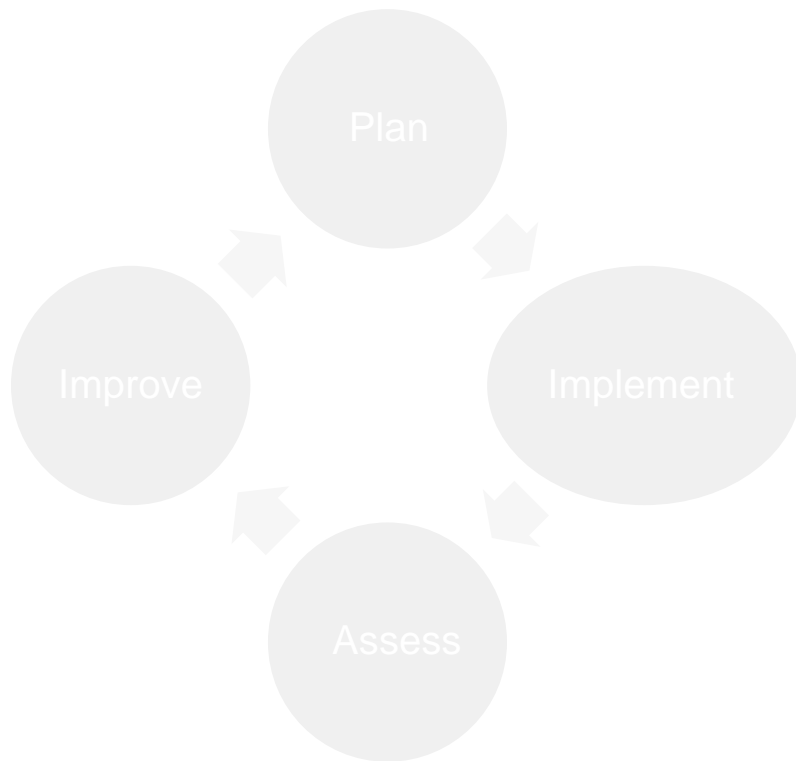
# So, What is Institutional Effectiveness?

(Plan)

(Do, Act, Check)

**Continuous Improvement is the  
Center of Institutional Effectiveness**

# Institutional Effectiveness is



# An Institution's Approach to Institutional Effectiveness Should

# What are the benefits of Institutional Effectiveness

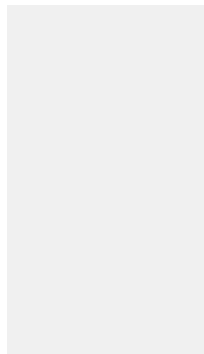
Students	Faculty and Staff	Administration	Institution
<p>Engage in more rigorous and coordinated learning experience</p> <p>Learn more and better</p> <p>Articulate what they are able to do or demonstrate</p>	<p>Develop curricula or programs that align with department and university goals</p> <p>Streamline curriculum/program development</p> <p>Determine student or program areas of strength and weakness</p> <p>Illustrate course or program value to the university</p> <p>Provide evidence-based feedback to colleagues and students</p> <p>Contribute to creating a disciplined culture of excellence</p>	<p>Evaluation and allocate resources efficiently and adequately based on evidence</p> <p>Increase effectiveness of providing direction and deciding policy</p> <p>Track and demonstrate program progress and contribution to the university</p> <p>Create cohesive and meaningful strategic plans</p> <p>Identify the degree to topic or activity overlap in courses/programs</p> <p>Align services</p> <p>Support institutional goals</p> <p>Contribute to creating a disciplined culture of evidenced</p>	<p>Obtain better information</p> <p>Draw on evidence to make changes</p> <p>Use results for foundation</p> <p>Demonstrate responsive needs and align learning across the institution</p> <p>Place students in appropriate higher academic success</p> <p>Demonstrate achievement</p> <p>Improve communication with stakeholders</p>





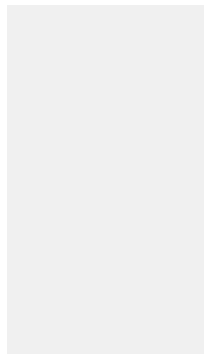
# Strategic Plan 2015-2020

# Assessment



# Levels of Assessment

- Locally developed tests/test questions
- Rubrics for evaluating:
  - Essays/Papers
  - Labwork
  - Experiments



<https://youtu.be/stcwXScrnSk>



Stage 1 – Denial

This is the standardization  
of education and defeat of creativity.

Stage 3 – Bargaining

Stage 4 – Depression

Stage 5 – Acceptance



# SACS Core Requirement 2.5

# Key Points to Core Requirement 2.5



# How Big of a Problem is Institutional Effectiveness?

## Accreditation Process

Number of Institutions	174
Off-site Noncompliance	79%
On-site Noncompliance	51%
Commission Monitoring Report	30%

# Customer Service Culture of Institutional Effectiveness

# How Can OIE Assist?



# Personal Experiences

# Customer Service Culture



# TU IE CHALLENGES

<https://youtu.be/b7bgtu2O4E>

Questions or  
Comments?